



Research-Based Instruction, Supervision and Evaluation Strategies to Improve Student Learning

Earn 30 Act 45 Hours - Cost is \$300 / Person

Goals of the Program:

- To review the teacher effectiveness model and how to work with teachers to improve classroom instruction.
- To review the difference between supervision and evaluation and make connections to current practice.
- To differentiate between observation, inference and judgment while conducting an observation.
- To review the many data sources that can be considered for a teacher's evaluation and practice.
- To review the elements of *Having Hard Conversations* (by Jennifer Abrams) and practice an outcome map.
- To engage in a simulation regarding teacher evaluation.

What are the program requirements for this course?

- Purchase *Supervision that Improves Teaching and Learning* by Susan Sullivan and Jeffrey Glanz, 4th edition and bring the text with you to the session.
- Attend the pre-conference session.
- Complete the following job-embedded assignments:
 - Outline an Action Plan for Improvement
 - Write and submit a Teacher Improvement Plan
 - Use two techniques from *Supervision that Improves Teaching and Learning* during an observation and complete an Implementation Summary
 - Read text and complete Book Read Summary

A minimum of 15 participants needed to hold workshop.

**For more information or to schedule in your district,
please call 717-732-4999 or contact:
Dr. Michael Snell at msnell@paprincipals.org**

For more information, please visit:

<https://www.paprincipals.org/signature-services/professional-development-training-act-45-programs/>